

# Research Methods In Second Language Acquisition A Practical Guide

**Alison Mackey, Susan M. Gass**

*Research Methods in Second Language Acquisition* Alison Mackey, Susan M. Gass, 2011-12-12 Research Methods in Second Language Acquisition "With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses." Robert M. DeKeyser, University of Maryland "This guide to collecting, coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike." Peter Robinson, Aoyama Gakuin University "Comprehensive and technically up-to-date, yet accessible and cogent! This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations." Lourdes Ortega, University of Hawaii "Alison Mackey and Susan Gass' valuable new book offers hands-on methodological guidance from established experts on all kinds of second language research." Michael H. Long, University of Maryland *Research Methods in Second Language Acquisition: A Practical Guide* is an informative guide to research design and methodology in this growing and vibrant field. Utilizing research methods and tools from varied fields of study including education, linguistics, psychology, and sociology, this collection offers complete coverage of the techniques of second language acquisition research. This guide covers a variety of topics, such as second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition.

*Research Methods in Second Language Acquisition* Alison Mackey, Susan M. Gass, 2011-10-18 *Research Methods in Second Language Acquisition* "With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses." Robert M. DeKeyser, University of Maryland "This guide to collecting, coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike." Peter Robinson, Aoyama Gakuin University "Comprehensive and technically up-to-date, yet accessible and cogent! This remarkable textbook is sure to become a premier

choice for the research training of many future SLA generations.” Lourdes Ortega, University of Hawaii “Alison Mackey and Susan Gass’ valuable new book offers hands-on methodological guidance from established experts on all kinds of second language research.” Michael H. Long, University of Maryland Research Methods in Second Language Acquisition: A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field. Utilizing research methods and tools from varied fields of study including education, linguistics, psychology, and sociology, this collection offers complete coverage of the techniques of second language acquisition research. This guide covers a variety of topics, such as second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition.

Current Approaches in Second Language Acquisition Research Alison Mackey, Susan M. Gass, 2023-05-10 Offers the most up-to-date coverage of research methods and best practices in the study of second language acquisition, edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up-to-date overview of both traditional and cutting-edge techniques and methods in the field. Bringing together contributions from an international team of experts, this authoritative volume covers the qualitative, quantitative, survey-based, interdisciplinary, statistical analysis, and data replication methods that students and early-career researchers need to know when developing their projects and experiments in second language acquisition research. Each chapter includes best practices, case studies, and research questions, together with suggested readings which exemplify a wide range of contemporary methodologies. Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition, the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA. Eleven new chapters and four revised chapters address classroom research methods, qualitative approaches to data, collecting introspective second language (L2) data, L2 data on brain and articulatory mechanisms, problematic terminology in the SLA community, and more. Covers theory-based methodologies, synthetic and meta-analytic work, mixed methods, coding, and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions, links to additional resources, and example study boxes that summarize methodological principles and connect them to real-world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs, novice researchers studying SLA research methods, and more established scholars looking for a concise and up-to-date overview of SLA methodology.

**Research Methods in Language Teaching and Learning** Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-01-13 A

practical guide to the methodologies used in language teaching and learning research, providing expert advice and real-life examples from leading TESOL researchers. *Research Methods in Language Teaching and Learning* provides practical guidance on the primary research methods used in second language teaching, learning, and education. Designed to support researchers and students in language education and learning, this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research. Organized into three parts, the book covers qualitative studies, quantitative studies, and systematic reviews. Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry, discourse analysis, ethnography, heuristic inquiry, mixed methods, experimental and quasi-experimental studies, and more. Each chapter presents an overview of a method of research, an in-depth description of the research framework or data analysis process, and a meta-analysis of choices made and challenges encountered. Offering invaluable insights and hands-on research knowledge to students and early-career practitioners alike, this book:

- Focuses on the research methods, techniques, tools, and practical aspects of performing research
- Provides firsthand narratives and case studies to explain the decisions researchers make
- Compares the relative strengths and weaknesses of different research methods
- Includes real-world examples for each research method and framework to highlight the context of the study
- Includes extensive references, further reading suggestions, and end-of-chapter review questions

Part of the *Guides to Research Methods in Language and Linguistics* series, *Research Methods in Language Teaching and Learning* is essential reading for students, educators, and researchers in all related fields, including TESOL, second language acquisition, English language teaching, and applied linguistics.

*An Introduction to Research Methods in Applied Linguistics* Sahiruddin, Tantri R. Indhiarti, Emy Sudarwati, 2021-09-30 This book is a very practical and accessible book that offers a comprehensive overview of research methodology in applied linguistics by describing the various stages of qualitative and quantitative investigations, from collecting the data to reporting the results. The writers provide a thorough discussion and various range of methodological issues by looking at numerous areas both in Qualitative and Quantitative areas in depth. Comprehensive and accessible, this book is essential guide to research methods for undergraduate and postgraduate students majoring in language, education, and applied linguistics.

*Second Language Research* Alison Mackey, Susan M. Gass, 2015-07-24 In this second edition of the best-selling *Second Language Research*, Alison Mackey and Sue Gass continue to guide students step-by-step through conducting the second language research process with a clear and comprehensive overview of the core issues in second language research. Supported by a wealth of data examples from actual studies, the book examines questions of what is meant by research and what defines good research questions, covering such topics as basic research principles and data collection methods,

designing a quantitative research study, and concluding and reporting research findings. The second edition includes a new chapter on mixed-methods, new time to think and time to do text boxes throughout, and updates to reflect the latest research and literature. Supplementary materials, including an extensive glossary and appendices of forms and documents that students can use in conducting their own studies, serve as useful reference tools, with suggestions on how to get research published reemphasizing the book's practical how-to approach. *Second Language Research, Second Edition* is the ideal resource for understanding the second language research process for graduate students in Second Language Acquisition and Applied Linguistics.

**Research Methods for Complexity Theory in Applied Linguistics** Phil Hiver, Ali H. Al-Hoorie, 2019-12-06 This book provides practical guidance on research methods and designs that can be applied to Complex Dynamic Systems Theory (CDST) research. It discusses the contribution of CDST to the field of applied linguistics, examines what this perspective entails for research and introduces practical methods and templates, both qualitative and quantitative, for how applied linguistics researchers can design and conduct research using the CDST framework. Introduced in the book are methods ranging from those in widespread use in social complexity, to more familiar methods in use throughout applied linguistics. All are inherently suited to studying both dynamic change in context and interconnectedness. This accessible introduction to CDST research will equip readers with the knowledge to ensure compatibility between empirical research designs and the theoretical tenets of complexity. It will be of value to researchers working in the areas of applied linguistics, language pedagogy and educational linguistics and to scholars and professionals with an interest in second/foreign language acquisition and complexity theory.

**Advancing Quantitative Methods in Second Language Research** Luke Plonsky, 2015-07-03 *Advancing Quantitative Methods in Second Language Research* is the first hands-on guide to conducting advanced research methods in the fields of applied linguistics and second language studies. While a number of texts discuss basic quantitative research methodology, none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach. The text is bookended by discussions of these advanced procedures in the larger context of second language studies, debating their strengths, weaknesses, and potential for further research; the remaining chapters are how-to sections, each chapter following the same organization, on a wide variety of advanced research methods. By offering much-needed coverage on advanced statistical concepts and procedures, with an eye toward real-world implementation, *Advancing Quantitative Methods in Second Language Research* enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies. For additional content, visit: <http://oak.ucc.nau.edu/ldp3/AQMSLR.html>

**Research Methods in Psycholinguistics and the Neurobiology of Language** Annette M. B. de Groot, Peter

Hagoort,2017-10-23 The first comprehensive guide to research methods and technologies in psycholinguistics and the neurobiology of language Bringing together contributions from a distinguished group of researchers and practitioners, editors Annette M. B. de Groot and Peter Hagoort explore the methods and technologies used by researchers of language acquisition, language processing, and communication, including: traditional observational and behavioral methods; computational modelling; corpus linguistics; and virtual reality. The book also examines neurobiological methods, including functional and structural neuroimaging and molecular genetics. Ideal for students engaged in the field, *Research Methods in Psycholinguistics and the Neurobiology of Language* examines the relative strengths and weaknesses of various methods in relation to competing approaches. It describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method. Featuring numerous example studies, along with many full-color illustrations, this indispensable text will help readers gain a clear picture of the practices and tools described. Brings together contributions from distinguished researchers across an array of related disciplines who explain the underlying assumptions and rationales of their research methods Describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method Explores the relative strengths and weaknesses of various methods in relation to competing approaches Features numerous real-world examples, along with many full-color illustrations, to help readers gain a clear picture of the practices and tools described

**Second Language Research** Alison Mackey,Susan M. Gass,2013-06-17 Specifically targeted towards the needs of a second language research audience, *Second Language Research: Methodology and Design* addresses basic issues related to research design, providing step-by-step instructions for how to carry out studies. This up-to-date text includes chapters that cover identifying research problems and questions; selecting elicitation measures; dealing with ethical issues related to data gathering; validity and reliability in research; research in second and foreign language classroom contexts; data description and coding; and data analysis. Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research, giving concrete suggestions about preparing for publication. Principles of both qualitative and quantitative research are discussed in the context of design issues. Throughout the book, examples from applied linguistics, second language acquisition, and TESOL are provided. Helpful discussion and data-based skill-building exercises at the end of each chapter promote better understanding of the principles discussed. A glossary outlines the key terms in second language research. *Second Language Research: Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods, as well as classes in related areas, for example, TESOL research methods.

**Theories in Second Language Acquisition** Bill VanPatten,Jessica Williams,2014-12-22 The second edition of *Theories in Second Language Acquisition* seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate

students in SLA and language teaching. Each chapter focuses on a single theory, written by a leading scholar in the field in an easy-to-follow style - a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research. Researchers will also find the book useful as a quick guide to theoretical work outside their respective domains.

**Second Language Research Methods** : H. W. Seliger, Elana Shohamy, 2013-09-27 Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

**Becoming a Language Teacher** Elaine Kolker Horwitz, 2020-10-21 - How do I plan a lesson? - How will I know if my students are learning? - How do I teach language while also teaching content material? - How do I effectively use technology in language teaching? - How can I ensure the academic success of my students? - How can I help my students have more contact with the new language? These are the practical questions language and mainstream teachers struggle with as they enter today's diverse classrooms in an era when they must focus not only on their everyday teaching, but also on students' second language development. The answers to these questions and more are here, in this much-needed, comprehensive, practical guide to language teaching in second foreign, and content-based settings. In a warm, supportive tone, respected author and experienced language teacher Elaine K. Horwitz clearly explains the fundamental concepts of second language acquisition and language teaching, using actual classroom situations that help students learn to make instructional decisions in their own future teaching settings. Unique among other methods texts that emphasize language for communication purposes only, *Becoming a Language Teacher* also focuses on language for academic needs, while addressing the latest trends in language teaching as well as effective approaches for teaching language in content classes. The perfect choice for ESL and Foreign Language methods courses, this guide helps teachers develop a personal approach to language teaching, suited to their own unique teaching situations. Major additions to the text are related to socio-cultural approaches to second language acquisition and teaching. The Second Edition also includes: - Expanded coverage of language development and content teaching - Coverage of The Output Hypothesis, Sociocultural Theories of SLA, the SIOP Method and the CALLA Approach - Publication of the long-awaited revision of the Beliefs about Language Learning Inventory, BALLI - An Assessment for Learning approach to student testing added to Chapter 8 - Suggestions for using new technologies and digital media incorporated throughout - Added explanations of Emergent Bilingual, Heritage Learners, Dual Language programs, World Languages, Sheltered English, Newcomer Centers, Self-Access Language Learning Centers, Willingness to Communicate, and Language Learner Autonomy

**Research Methods in Sociolinguistics** Janet Holmes, Kirk Hazen, 2013-10-14 This single-volume guide equips students of sociolinguistics with a full set of methodological tools including data collection and analysis techniques, explained in clear and accessible terms by leading experts. It features project suggestions, troubleshooting tips, and data assessment across diverse languages. Explores an array of anthropological and scientific methods that cover the full spectrum of contemporary sociolinguistics, from the study of style and discourse analysis to the study of phonetics Details the types of data available, and explains collection methods ranging from sociolinguistic interviews to linguistic landscapes Provides comprehensive coverage of data analysis, subdivided into segments on linguistic and socio-cultural techniques, and linked to numerous languages Includes useful summaries, seasoned advice and troubleshooting tips, ideas for research projects, and a full directory of supplementary reading

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**Research Methods in Applied Linguistics** Brian Paltridge, Aek Phakiti, 2015-08-27 Research Methods in Applied Linguistics is designed to be the essential one-volume resource for students. The book includes: \* qualitative, quantitative and mixed methods \* research techniques and approaches \* ethical considerations \* sample studies \* a glossary of key terms \* resources for students As well as covering a range of methodological issues, it looks at numerous areas in depth, including language learning strategies, motivation, teacher beliefs, language and identity, pragmatics, vocabulary, and grammar. Comprehensive and accessible, this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies.

**Experimental Methods in Language Acquisition Research** Elma Blom, Sharon Unsworth, 2010-10-26 Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research. It includes

contributions on first and child/adult second language learners, language-impaired children, and on the acquisition of both spoken and signed language. Part I discusses specific experimental methods, explaining the rationale behind each one, and providing an overview of potential participants, the procedure and data-analysis, as well as advantages and disadvantages and dos and don'ts. Part II focuses on comparisons across groups, addressing the theoretical, applied and methodological issues involved in such comparative work. This book will not only be of use to advanced undergraduate and postgraduate students, but also to any scholars wishing to learn more about a particular research method. It is suitable as a textbook in postgraduate programs in the fields of linguistics, education and psychology.

**Understanding Research in Second Language Learning** James Dean Brown, 1988-09-30 What is research? - Variables - Data organization - Controlling extraneous variables - Critiquing statistical studies - The group and the individuals - Patterns in human behavior - Statistics for testing - Statistical logic - Correlation - Comparing means - Comparing frequencies - Hands-on critique and posttest.

Eye Tracking in Second Language Acquisition and Bilingualism Aline Godfroid, 2019-10-31 Eye Tracking in Second Language Acquisition and Bilingualism provides foundational knowledge and hands-on advice for designing, conducting, and analysing eye-tracking research in applied linguistics. Godfroid's research synthesis and methodological guide introduces the reader to fundamental facts about eye movements, eye-tracking paradigms for language scientists, data analysis, and the practicalities of building a lab. This indispensable book will appeal to undergraduate students learning principles of experimental design, graduate students developing their theoretical and statistical repertoires, experienced scholars looking to expand their own research, and eye-tracking professionals.

*Interaction, Feedback and Task Research in Second Language Learning* Alison Mackey, 2020-08-06 With clear guides and specific examples, this book makes methodology accessible to those working within L2 interaction and task research.

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