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Carlee A. Bradbury,Michelle Moseley-Christian

Leadership Roles and Management Functions in Nursing Bessie L. Marquis,Carol Jorgensen Huston,1996 Now in its Fifth Edition, this foremost leadership and management text incorporates application with theory and emphasizes critical thinking, problem solving, and decision making. More than 225 case studies and learning exercises promote critical thinking and interactive discussion. This edition includes 46 new case studies in settings such as acute care, ambulatory care, long-term care, and community health. The book addresses timely nursing leadership and management issues, such as leadership development, staffing, delegation, ethics and law, organizational, political, and personal power, management and technology, and more. Web links and learning exercises appear in each chapter. An Instructor's CD-ROM includes a testbank and PowerPoint slides.

James Turrell Craig Adcock,2023-12-22 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1990. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived

A Companion to British Art David Peters Corbett,2016-02-16 This companion is a collection of newly-commissioned essays written by leading scholars in the field, providing a comprehensive introduction to British art history. A generously-illustrated collection of newly-commissioned essays which provides a comprehensive introduction to the history of British art Combines original research with a survey of existing scholarship and the state of the field Touches on the whole of the history of British art, from 800-2000, with increasing attention paid to the periods after 1500 Provides the first comprehensive introduction to British art of the eighteenth, nineteenth, and twentieth centuries, one of the most lively and innovative areas of art-historical study Presents in depth the major preoccupations that have emerged from recent scholarship, including aesthetics, gender, British art's relationship to Modernity, nationhood and nationality, and the

institutions of the British art world

Art of Oceania, Africa, and the Americas from The Museum of Primitive Art ,

Introduction to Art: Design, Context, and Meaning Pamela Sachant,Peggy Blood,Jeffery LeMieux,Rita Tekippe,2023-11-27

Introduction to Art: Design, Context, and Meaning offers a deep insight and comprehension of the world of Art. Contents: What is Art? The Structure of Art Significance of Materials Used in Art Describing Art - Formal Analysis, Types, and Styles of Art Meaning in Art - Socio-Cultural Contexts, Symbolism, and Iconography Connecting Art to Our Lives Form in Architecture Art and Identity Art and Power Art and Ritual Life - Symbolism of Space and Ritual Objects, Mortality, and Immortality Art and Ethics

A World Art History and Its Objects David Carrier,2008-11-21 Is writing a world art history possible? Does the history of art as such even exist outside the Western tradition? Is it possible to consider the history of art in a way that is not fundamentally Eurocentric? In this highly readable and provocative book, David Carrier, a philosopher and art historian, does not attempt to write a world art history himself. Rather, he asks the question of how an art history of all cultures could be written—or whether it is even possible to do so. He also engages the political and moral issues raised by the idea of a multicultural art history. Focusing on a consideration of intersecting artistic traditions, Carrier negotiates the way meaning and understanding shift or are altered when a visual object from one culture, for example, is inserted into the visual tradition of another culture. A World Art History and Its Objects proposes the use of temporal narrative as a way to begin to understand a multicultural art history.

Gender, Otherness, and Culture in Medieval and Early Modern Art Carlee A. Bradbury,Michelle Moseley-Christian,2017-11-29 This collection examines gender and Otherness as tools to understand medieval and early modern art as products of their social environments. The essays, uniting up-and-coming and established scholars, explore both iconographic and stylistic similarities deployed to construct gender identity. The text analyzes a vast array of medieval artworks, including Dieric Bouts's Justice of Otto III, Albrecht Dürer's Feast of the Rose Garland, Rembrandt van Rijn's Naked Woman Seated on a Mound, and Renaissance-era transi tombs of French women to illuminate medieval and early modern ideas about gender identity, poverty, religion, honor, virtue, sexuality, and motherhood, among others.

Rembrandt's Reading Amy Golahny,2003 Though Rembrandt's study of the Bible has long been recognized, his interest in secular literature has been relatively neglected. In this volume, Amy Golahny uses a 1656 inventory to reconstruct Rembrandt's library, discovering anew how his reading of history contributed to his creative process. In the end, Golahny places Rembrandt in the learned vernacular culture of seventeenth-century Holland, painting a picture of a pragmatic reader whose attention to historical texts strengthened his rivalry with Rubens for visual drama and narrative erudition.

European Art and the Wider World 1350-1550 Kathleen Christian,Leah Clark,2018-07-01 Focuses on issues of

assimilation, translation and misunderstanding as art objects moved between cultures, either literally or imaginatively, and considers how visual culture expresses the increasing contact between Europe and the rest of the world in this era.

Cultural Contact and the Making of European Art since the Age of Exploration Mary D. Sheriff, 2010-06-21 Art historians have long been accustomed to thinking about art and artists in terms of national traditions. This volume takes a different approach, suggesting instead that a history of art based on national divisions often obscures the processes of cultural appropriation and global exchange that shaped the visual arts of Europe in fundamental ways between 1492 and the early twentieth century. Essays here analyze distinct zones of contact--between various European states, between Asia and Europe, or between Europe and so-called primitive cultures in Africa, the Americas, and the South Pacific--focusing mainly but not exclusively on painting, drawing, or the decorative arts. Each case foregrounds the centrality of international borrowings or colonial appropriations and counters conceptions of European art as a pure tradition uninfluenced by the artistic forms of other cultures. The contributors analyze the social, cultural, commercial, and political conditions of cultural contact--including tourism, colonialism, religious pilgrimage, trade missions, and scientific voyages--that enabled these exchanges well before the modern age of globalization. Contributors: Claire Farago, University of Colorado at Boulder Elisabeth A. Fraser, University of South Florida Julie Hochstrasser, University of Iowa Christopher Johns, Vanderbilt University Carol Mavor, University of North Carolina at Chapel Hill Mary D. Sheriff, University of North Carolina at Chapel Hill Lyneise E. Williams, University of North Carolina at Chapel Hill

Classical Art Caroline Vout, 2018-05-29 How did the statues of ancient Greece wind up dictating art history in the West? How did the material culture of the Greeks and Romans come to be seen as classical and as art? What does classical art mean across time and place? In this ambitious, richly illustrated book, art historian and classicist Caroline Vout provides an original history of how classical art has been continuously redefined over the millennia as it has found itself in new contexts and cultures. All of this raises the question of classical art's future. What we call classical art did not simply appear in ancient Rome, or in the Renaissance, or in the eighteenth-century Academy. Endlessly repackaged and revered or rebuked, Greek and Roman artifacts have gathered an amazing array of values, both positive and negative, in each new historical period, even as these objects themselves have reshaped their surroundings. Vout shows how this process began in antiquity, as Greeks of the Hellenistic period transformed the art of fifth-century Greece, and continued through the Roman empire, Constantinople, European court societies, the neoclassical English country house, and the nineteenth century, up to the modern museum. A unique exploration of how each period of Western culture has transformed Greek and Roman antiquities and in turn been transformed by them, this book revolutionizes our understanding of what classical art has meant and continues to mean.

Inside the White Cube Brian O'Doherty, 1999 These essays explicitly confront a particular crisis in postwar art, seeking to

examine the assumptions on which the modern commercial and museum gallery was based.

Socially Engaged Art History and Beyond Cindy Persinger, Azar Rejaie, 2021-02-04 What is socially engaged art history? Art history is typically understood as a discipline in which academics produce scholarship for consumption by other academics. Today however, an increasing number of art historians are seeking to broaden their understanding of art historical praxis and look beyond the academy and towards socially engaged art history. This is the first book-length study to focus on these growing and significant trends. It presents various arguments for the social, pedagogical, and scholarly benefits of alternative, community-engaged, public-facing, applied, and socially engaged art history. The international line up of contributors includes academics, museum and gallery curators as well as arts workers. The first two sections of the book look at socially engaged art history from theoretical, pedagogical, and contextual perspectives. The concluding part offers a range of provocative case studies that highlight the varied and rigorous work that is being done in this area and provide a variety of inspiring models. Taken together the chapters in this book provide much-needed disciplinary recognition to socially engaged art history, while also serving as a springboard to further theoretical and practical work.

Art Explained Robert Cumming, 2007-07-30 Taking an original photographic approach to look in detail at certain topics, these four fascinating books provide deeper understanding and richer enjoyment of the worlds of architecture, art, famous artists, and myths and legends. Features detailed annotation of 45 works from the world's greatest artists Decode the mysterious symbolism of the world's most familiar paintings Contains biographical notes on each artist Robert Cumming has been the chairman of Christie's Education, London, studied art history at Cambridge University, and his books have won several international awards and include *Just Look*, *Just Imagine*, and *Looking into Paintings*.

A History of Art History Christopher S. Wood, 2021-03-02 In this authoritative book, the first of its kind in English, Christopher Wood tracks the evolution of the historical study of art from the late middle ages through the rise of the modern scholarly discipline of art history. Synthesizing and assessing a vast array of writings, episodes, and personalities, this original and accessible account of the development of art-historical thinking will appeal to readers both inside and outside the discipline. The book shows that the pioneering chroniclers of the Italian Renaissance--Lorenzo Ghiberti and Giorgio Vasari--measured every epoch against fixed standards of quality. Only in the Romantic era did art historians discover the virtues of medieval art, anticipating the relativism of the later nineteenth century, when art history learned to admire the art of all societies and to value every work as an index of its times. The major art historians of the modern era, however--Jacob Burckhardt, Aby Warburg, Heinrich Wölfflin, Erwin Panofsky, Meyer Schapiro, and Ernst Gombrich--struggled to adapt their work to the rupture of artistic modernism, leading to the current predicaments of the discipline. Combining erudition with clarity, this book makes a landmark contribution to the understanding of art history.--from book jacket

My World Geography Gregory H. Chu, Susan Wiley Hardwick, Donald G. Holtgrieve, 2016

Glencoe Integrated iScience, Course 3, Grade 8, Reading Essentials, Student Edition McGraw-Hill

Education,2010-09-17 Reading Essentials, student edition provides an interactive reading experience to improve student comprehension of science content. It makes lesson content more accessible to struggling students and supports goals for differentiated instruction. Students can highlight text and take notes right in the book!

The Bedford Anthology of American Literature, Volume One Susan Belasco,Linck Johnson,2007-08-01 Prepared by recognized scholars and devoted teachers, The Bedford Anthology of American Literature brings the canon of American literature down to a manageable size. Half the length of other leading anthologies, and offered at a much lower price, the anthology reflects years of firsthand experience in the classroom and extensive research on what instructors are actually teaching in the survey course today. Prepared expressly for students and informed by the new understandings of and approaches to American literature that have emerged during the last 30 years, the anthology is lavishly illustrated and features several pedagogical innovations that help students engage with the literature.

Fundamentals of Corporate Finance Stephen A. Ross,Randolph W. Westerfield,Bradford D. Jordan,2003 Includes four additional chapters on more advanced topics such as: Risk Management; An Introduction to Financial Engineering; Option Valuation; and Mergers and Acquisitions, and Leasing.

Microsoft Office 2010 Gary B. Shelly,Misty Vermaat,Raymond E. Enger,Mary Z. Last,Steven M. Freund,2010 Features of this book include: A step-by-step, screen-by-screen approach allowing students to successfully learn and retain information to be used in their personal and professional lives; New opening chapter presents Office 2010 and Windows 7 skills preventing coverage of basic skills in the applications chapters and providing students with a strong base for further learning; Expanded coverage of PowerPoint and Outlook provides a thorough introduction to these applications and gives exposure to the numerous enhancements made to Office 2010; Chapter topic redistribution offers concise chapters that ensure complete skill coverage and lead to more manageable chapters; New pedagogical elements enrich material and create an accessible and user-friendly approach allowing easy navigation through the skills in each chapter. - Back cover.

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